

## **Milton D. Hakel, Ph.D.**

Milton D. Hakel is the Ohio Board of Regents' Eminent Scholar in Industrial and Organizational Psychology at Bowling Green State University, in Bowling Green, Ohio. He received his Ph.D. in Psychology in 1966 from the University of Minnesota.

Dr. Hakel began his career with research on selection interviewing practices with support from the National Science Foundation. Research support has also come from the Navy, Air Force, Coast Guard, and Army, as well as the private sector. He edited *Personnel Psychology* for a decade, and has been its publisher for the past 20 years. He chaired the Scientific Advisory Group for the U.S. Army's Project A, the largest study ever undertaken of the longitudinal measurement and meaning of human differences.

Dr. Hakel is a former Fulbright-Hays Senior Research Scholar in Italy (1978), and recently completed 6 years as a member and 2 years as chair of the U.S. National Committee for the International Union of Psychological Science. Currently he is a member of the Board of Directors of the International Association for Applied Psychology. He is a winner of the James McKeen Cattell Award for excellence in research design from the Society for Industrial and Organizational Psychology (SIOP). He served as SIOP's president in 1983-84. He is a fellow of SIOP, the American Psychological Society, and the American Association for the Advancement of Science.

Dr. Hakel chaired the Coordinating Committee for the Human Capital Initiative, a national effort to bring psychological science to the attention of governmental and private sector officials as a source of solutions to national problems. He serves on the Board on Testing and Assessment of the National Research Council. Recently he co-chaired a working retreat on Applying the Science of Learning to University Education. An edited book on this topic was published in March, 2002, and his major current interest is in the role of formative assessment in learning and performance.

At Bowling Green Dr. Hakel chairs the Student Achievement Assessment Committee and the Electronic Portfolio Steering Committee, committees that have identified learning outcomes in majors and for the university as a whole, and also begun building the means for students to document their own learning and development. He created Springboard, a first year experience course that involves students and their coaches in meaningful assessment and self development through a series of activities, some of which are recorded on video for later feedback and reflection. He chaired the team that created BGSU's Academic Plan, and presently chairs a task force that is investigating the creation of a Ph.D. program in learning and teaching with an emphasis on math and science.

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