

REQUIRED Reflection Exercise **Pre-Field Trip**
Sensation and Perception

Please take time to think about the following questions and write complete, reflective answers. Make sure you answer all questions, and all parts of each question. Incomplete or superficial answers will not receive full credit. The questions, however, will generally not have a “right” or “wrong” answer, instead, they will be personal reflections. Each open-ended question should have 4-5 sentences each as part of your response. (20 points)

1. The visit to the Colorado School for the Deaf and the Blind will provide a valuable learning component to this course.

Strongly Agree Agree Disagree Strongly Disagree

Explain your response:

2. If someone close to you (family, friend or someone in your unit) acquired a sensory deficit, what would be your response and how would your interactions with them change?
3. Describe what you believe to be true about individuals with sensory deficits. How have you developed these beliefs?
4. What are your thoughts regarding the upcoming visit to the Colorado School for the Deaf and the Blind? About what are you most hesitant? About what are you most excited? Explain.

REQUIRED Reflection Exercise **Post-Field Trip**
Sensation and Perception

Please take time to think about the following questions and write complete, reflective answers. Make sure you answer all questions, and all parts of each question. Incomplete or superficial answers will not receive full credit. The questions, however, will generally not have a “right” or “wrong” answer, instead, they will be personal reflections. Each open-ended question should have 4-5 sentences each as part of your response. (20 points)

1. The visit to the Colorado School for the Deaf and the Blind provided a valuable learning component to this course.

Strongly Agree Agree Disagree Strongly Disagree

Explain:

2. Now that you visited the Colorado School for the Deaf and the Blind, what most surprised you about your experience there and/or challenged your beliefs? If you were to visit again in the future, about what would you be most hesitant? About what would you be most excited? Explain.

3. What did you notice while at the Colorado School for the Deaf and the Blind that linked to at least two specific things that you learned in class? Explain.

4. If someone close to you (family, friend or someone in your unit) acquired a sensory deficit, would your response to the situation **and** your interactions with them differ now that you’ve gone to the Colorado School for the Deaf and the Blind? Explain.

5. Describe what you believe to be true about individuals with sensory defici